

<b>Wednesday, 6/5/2019</b>	
9 am – 12 am	Arrival & registration
12 am – 1 pm	Informal get-together with snacks
1 pm – 1:30 pm	Welcome and general introduction   Stephan Dabbert, Martin Blum
1:30 pm – 3:30 pm	Gabi Reinmann, Ludwig Huber & Peter Tremp   German Key Note (with translation) "Why research-based learning? Four chains of reasoning on trial" commented by Carolin Kreber
3.30 pm – 4 pm	Coffee break & socializing; Room to engage in hot discussion
<b>UNDERPINNINGS   „How does learning occur and what can we conclude for URE?“</b>	
4 pm - 4:30 pm	Maja Flaig   "Crucial factors of knowledge acquisition in higher education: providing insights for research-based teaching"
4:30 pm - 5 pm	Sarah Rose Cavanagh   "The Spark of Research-Based Learning: Energizing Students with the Science of Emotion and Motivation"
5 pm - 5:30 pm	Tina Seufert   "Cognitive, metacognitive and motivational challenges of URE"
5:30 pm - 6 pm	Laura van der Aar   "Educational decision-making in adolescence: the role of behavioral and neural correlates of academic self-concept and self-esteem"
6 pm -7 pm	Break
7 pm	Dinner
7:45 pm	EduVote discussion
<b>Thursday, 6/6/2019</b>	
9 am – 9:15 am	Opening of the day & introduction
<b>REQUIREMENTS   “What does URE require?”</b> <b>Different formats of URE from USA, Germany and other countries</b>	
9:15 am - 10:00 am	Dilly Fung   Key Note "What does URE require to succeed?"
10:00 am - 10:30 am	Ellen Carpenter   "What URE requires from the perspective of the National Science Foundation."
10:30 am - 11:00 am	Coffee break
11:00 am - 11:30 am	Ellen Bastiaens & Fabienne Crombach   "What does URE require to succeed? Lessons learned from Maastricht University"
11:30 am -12:00 am	Anna Häring
12:00 am - 12:30 pm	Dominique Galli
12.30 am – 1.45 am	Lunch
1.45 pm – 3 pm	Workshop   What works when for whom?
3 pm – 3:30 pm	Plenum   Wrap up
<b>EFFECTS   EVALUATION</b> <b>„What are the effects of URE and how to measure them?“</b> <b>focusing on approved means for measuring effects of URE</b>	
3:30 pm - 4 pm	Anne Maria Stefani & Johanna Sand   Messmethodik & Resultate
4 pm - 4:30 pm	Julia Rueß, Insa Wessels & Wolfgang Deicke
4:30 pm - 5 pm	Coffee break
5 pm - 5:30 pm	Ines Langemeyer
5:30 pm - 6 pm	Rosalie Richards
6 pm	Finger Food with postersession
<b>Friday, 6/7/2019</b>	
9 am – 9:15 am	Opening of the day & introduction
<b>EFFECTS   EVALUATION</b>	
9:15 am – 10:30 am	Marcia Linn   Key Note “Which are the mechanisms for how UREs work?” Followed by short comentations (5 minutes in length) by Anne Maria Stefani & Johanna Sand; conclusion and discussion
10:30 am – 12 am	Memorandum & closing by Cornelia Frank, Philipp Pohlenz, Peter Tremp
12 am – 1 pm	Lunch
	Departure