

Call for papers

DOSS¹ 2010 - 4th INTERNATIONAL CONFERENCE

Subject-Oriented and Interdisciplinary Research on Higher Education and
Faculty Development – what can we learn from each other?

March 3-5, 2010
Dortmund (Germany)
www.doss2010.de

Connecting people, ideas and communities is the aim of the 4. Dortmund Spring School for Academic Staff Developers – DOSS 2010 (Conference Chair: Isa Jahnke) – which takes place at the Center for Research on Higher Education and Faculty Development (German: Hochschuldidaktisches Zentrum/HDZ) of the TU Dortmund University in cooperation with the German Association for Teaching and Learning in Higher Education (dghd).

This conference invites people who are interested in teaching and learning processes in higher education (HE) from the specific perspectives of both, subject-oriented and interdisciplinary research on higher education and faculty development. The main question is: What can we learn from each other when we reflect, design and develop teaching and learning, pedagogical strategies and learning as well as teaching methods? Furthermore, we want to reflect the relation between subject-oriented and interdisciplinary academic development in HE. How do subject-oriented and interdisciplinary academic development in HE relate to each other? How can we improve methodologies and concepts for both fields?

We invite you to submit concepts focused on empirical findings, theoretical analyses and practical experiences related to the main topic and to the following areas:

- What effects do new management strategies have on the quality of teaching and which consequences will they have regarding the HE processes and its academic development?
- What is the relationship between subject-specific and educational expertise in respect of the development of teaching competence? How can we support the development of competence for experts in a specific domain who are not experts in the domain of research and development of teaching and learning?
- How do requirements of subject-specific and interdisciplinary research and development in HE affect concepts of continuing education? What new concepts and topics are available and important?
- Further contributions regarding the main topic could be the following: gender, internationalization of studies and eLearning (e.g., Web 2.0 in HE).

Submission deadline: November 1st, 2009

DOSS 2010 is a forum for professional academic developers and those who are interested in to become professional academic developers

We invite you to submit contributions: a) full papers (presentations of scientific results), b) concepts about practice-oriented topics/questions (discussions in workshops type 1) and c) concepts concerning continuing education for teaching and learning in HE (workshop type 2).

Full papers should not comprise more than 8 pages. Concepts of workshops (type 1 and 2) should not be longer than 2 pages. Accepted full papers and workshops will be published in the conference proceedings.

More information will be available in September/October 2009 on <http://www.doss2010.de>

For further information, please contact doss2010@hdz.tu-dortmund.de

¹ In contrast to a “doss house” or “doss down”, DOSS is the abbreviation for Dortmund Spring School. We kindly ask you to submit *activating* concepts and contributing ideas to a vivid network.